



Midwestern Baptist Theological Seminary DR 37370-01 The Baptist Tradition

INSTRUCTOR/CLASS INFORMATION

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Term: Fall Year: 2016

On-Campus Dates: October 3-7

Credit: 4 hours

Class Times: Monday-Thursday 8am – 5 pm; Friday 8 am – 12 pm

Location: MBTS Campus, Kansas City, MO

COURSE DESCRIPTION

37385 The Baptist Tradition

A seminar on the historical basis of Baptist thought and practice, from the sixteenth century to the present. Under consideration will be the major theological issues addressed by Baptists, the Baptist confessions of faith, Baptist church practices, and Baptist leaders and theologians.

COURSE OBJECTIVES AND INDICATORS

In the process of completion of DR 37385, through reading, class participation, and papers students should be able to:

1. Clearly articulate an advanced understanding of various aspects of the history and theology of the Christian Church as expressed in the Baptist Tradition.
2. Demonstrate competence in historical and theological research skills.
3. Clearly define and evaluate various methods of biblical interpretation used in the history and thought of the Christian church as expressed in the Baptist Tradition.
4. Demonstrate competence in applying the lessons of the Baptist Tradition of Christian history to modern issues in Christian ministry and contemporary culture.

The above outlined objectives will be measured as follows:

Types of Assignments to Objectives Matrix

	Objective 1	Objective 2	Objective 3	Objective 4
Assignments				
Readings		X	X	
Writing paper	X	X	X	X
Presentation	X	X	X	X
Discussion/Dialogue Participation	X	X	X	X

TEXT BOOKS & REQUIRED READING

A. Theology and Tradition

1. James Leo Garrett. *Baptist Theology: A Four-Century Study* (Mercer, 2009).
2. Timothy and Denise George, eds. *Baptist Confessions, Covenants and Catechisms* (B&H Academic, 1999).

The Baptist Faith & Message 2000

B. 16th Century

3. Walter Klaassen, *Anabaptism in Outline: Selected Primary Sources* (Herald Press, 1981).
4. William R. Estep, Jr., *The Anabaptist Story*, 3rd Edition (Eerdmans, 1995).

C. 17th Century

5. Stephen Wright, *The Early English Baptists, 1603-1649* (Boydell & Brewer, 2006).
[Free electronic version available through MBTS library]
6. Joe Early, Jr., *The Life and Writings of Thomas Helwys* (Mercer, 2009).

D. 18th Century

7. Paul Brewster, *Andrew Fuller: Model Pastor-Theologian* (B&H Academic, 2010).
8. Andrew Fuller, *The Gospel Worthy of All Acceptation* (1st, 2nd or 3rd editions).

E. 19th Century

9. Gregory A. Wills, *Southern Baptist Theological Seminary, 1859-2009* (Oxford, 2009), Chapters 1-6.
10. Charles H. Spurgeon, *The New Park Street Pulpit, Metropolitan Tabernacle Pulpit* (1861-1917). [Select ten (10) sermons]

F. 20th Century

11. Gregory A. Wills, *Southern Baptist Theological Seminary, 1859-2009* (Oxford, 2009), Chapters 7-13.
12. Carl F. H. Henry, *The Uneasy Conscience of Modern Fundamentalism* (Eerdmans, 1947, 2003).

Carl F. H. Henry, "The Meaning of Inerrancy," in *God, Revelation, and Authority*, Vol 4 (Crossway, 1999): 201-219.

REQUIREMENTS FOR DOCTORAL CREDIT

1. Assignments:

A. Required Reading and Class Participation (10%)

Each student will be required to read the required textbooks. On or before the first day of the on-campus portion of the seminar, each student will submit a statement attesting that he or she has read all of the assigned texts with reasonable care. A reading schedule is included at the end of the syllabus in the **Seminar Outline**.

Each student will be responsible for doctoral quality class participation. This will include paper presentations, as well as general discussions. Additionally, students will be graded on their thoroughness and thoughtfulness in responding to questions posed by the instructors as well as participation in seminar discussion. The following factors will be the basis for the assignment of letter grades for class discussion:

- Student attends and participates in discussion.
- Student shows evidence of having read the material.
- Student indicates understanding of the material.
- Student can apply the information when presented with examples.
- Student understands how a given point relates to the larger reading and study of the topic.

Careful reading of all assignments, as well as participation in critical discussions of all readings, are expected of each seminar participant for each seminar meetings.

B. Critical Book Reviews and Reading Outlines (45%)

Students will write (1) critical book review that will be presented in class and used to facilitate class discussion over that topic reading(s). The reviews should strictly follow the doctoral style guide, be doctoral level quality, and be 8-10 pages, typed, double-spaced, 12 pt. Times New Roman. The reviewer must be posted via Blackboard to all users in the course **by 9 p.m., the evening prior to the start of the seminar.**

Book review selections will be given on a first come first served basis. The student should request a book to review via email to the professors and he or she should list their first, second, and third choices from the 12 groups listed above by **August 4, 2016**. The professors will respond with the assigned topics by August 8 so the students can begin work on their assignments.

Students will write twelve (12) reading outlines for the assigned readings grouped above submitted to Blackboard by 9:00 p.m. **the evening prior to the start of the seminar.** The outline should be 4 pages minimum, typed, double-spaced, 12 pt. Times New Roman with only the student's name and titles of the reading assignments at the top of the first page. The outlines will state clearly the book(s) thesis and the thesis of each chapter and

will enable the student to participate in the seminar discussions. See the following example:

[First line] Author and Book, following Book Review format. The student's name should follow justified to the far right margin:

Baptists Through the Centuries: A History of a Global People. By David W. Bebbington. Pp. xii, 315. Waco, TX: Baylor University Press, 2010. £32. 978 1 602 58204 0

Jason G. Duesing

[First heading] **Thesis**

This should be the last thing you write. A helpful exercise might be to take a first pass at the thesis after you read the introduction and then compare once you have completed the reading.

[Following headings] **Chapter # and Title**

First sentence should be the thesis of the chapter followed by an outline in either paragraph or bulleted form.

C. Prospectus & Bibliography (5%)

Students will prepare and submit a one (1) page prospectus and preliminary bibliography for the research paper. The prospectus is a summary of the thesis and intentions of the paper. The prospectus and bibliography must be submitted via Blackboard to the professors by 11:59 pm on **August 29, 2016**.

D. Research Paper & Presentation (40%)

Students will write a theological essay of at least 20 pages on one of the individuals or theological themes below. The student may request permission to write on another individual. The paper must provide a clear and detailed survey of the individual's life (no more than 5 pages) while exploring at least one aspect of his theology working from primary sources and *advancing and defending a clear thesis*.

Topics will be given on a first come first served basis. The student should request a topic via email to the professors and he or she should list their first, second, and third choices from the list below by **August 4, 2016**. The professors will respond with the assigned topics by August 8 so the students can begin work on their Prospectus & Bibliography assignment.

- | | | | |
|-----------------------|-------------------|---------------------|----------------------|
| a. Balthasar Hubmaier | g. Roger Williams | m. Basil Manly, Jr. | s. E. Y. Mullins |
| b. Pilgram Marpeck | h. John Gill | n. J. R. Graves | t. A. H. Strong |
| c. William Kiffin | i. Daniel Taylor | o. J. L. Dagg | u. Carl F. H. Henry |
| d. Benjamin Keach | j. Andrew Fuller | p. J. M. Pendleton | v. Paige Patterson |
| e. John Bunyan | k. William Carey | q. J. P. Boyce | w. R. Albert Mohler, |
| f. Thomas Helwys | l. C. H. Spurgeon | r. B. H. Carroll | Jr. |

Papers on individuals should focus on their theological contribution or significance in church history, using their biography as a lens to discuss theological themes. Papers on councils, confessions, or movements should focus on the historical setting and any theological controversy surrounding the confession or movement.

The recommended doctoral style-guide the standard for the writing of formal papers at Midwestern. Papers with grammatical and spelling errors will be penalized. Long and lengthy block quotes are not preferred. The research paper must be posted via Blackboard to all users in the course **by 9 p.m., the evening prior to the start of the seminar.** The date of presentation will be determined during the first seminar meeting.

The student will present his or her paper during the week of class and will then rework the paper in light of the class feedback for final submission by **November 2, 2016.** The initial paper is worth 12% of the paper grade and the rewrite is worth 18% of the paper. The class presentation will constitute 10% of the paper grade.

2. Class Attendance:

Students are expected and required to attend all class sessions.

3. Late Assignments:

At the doctoral level, late work is unacceptable. Late work will not be accepted although consideration will be given on a case by case basis in the event of exceptional circumstances, such as a major illness or death in the family.

4. Typing:

All assignments are to be typed with Turabian style formatting. Please use a size 12, Times New Roman with one (1) inch margins on all four sides of the text. Double-space the text and use only left margin justification. Please save documents as Last Name, First Name- Course Number- Title of Paper.

5. General Requirements for Written and Oral Projects:

- A. This course is offered at the doctoral level and the work will be evaluated as such. Four credit hours will be awarded upon successful completion of the course.
- B. An exceptionally high quality of writing and grammar usage is important in the production of all class work and assignments. Assignments that show a lack of attention and low proficiency in writing and grammar skills will be returned ungraded for correction and resubmission. If that makes the paper late, late penalties will be assessed.
- C. Required resource to guide your research and writing:

Midwestern Seminary *Manual of Style* (2016).

D. Make duplicates and keep copies of ALL assignments. Paper and electronic copies are like “academic insurance.”

E. Plagiarism is forbidden. Plagiarism is the use of another person’s words or ideas in ways that cause those words or ideas to appear as if they are your own. The source of the words and ideas of others must be cited. Any assignment in which plagiarism is determined will receive an automatic zero (0) without any opportunity of make-up.

6. Computation of Final Grade:

Assignments are worth various points. The maximum points a student can accumulate is 100.

Reading and Class Participation	10%
Critical Book Review	25%
Reading Outlines	20%
Prospectus and Bibliography	5%
Research Paper	40%

TOTAL: 100 points

7. Final grades will be awarded on the following point system:

		A	97+	A-	94-96.9
B+	90-93.9	B	87-89.9	B-	85-86.9
C+	82-84.9	C	78-81.9	C-	760-77.9
D+	730-75.9	D	690-72.9	D-	650-68.9
F	64.9 or less				

In doctoral work, a grade of less than a B- is considered not passing

GENERAL INFORMATION

1. GPA System adopted by MBTS is:

A	4.0	B-	2.7	D+	1.3
A-	3.7	C+	2.3	D	1.0
B+	3.3	C	2.0	D-	0.7
B	3.0	C-	1.7	F	0.00

2. Method of Instruction:

The following methods of instruction will be included in this course:

- A. Discussion Boards
- B. Group Discussion and Dialogue
- C. Written Assignments
- D. Research Papers
- E. Reading
- F. Presentations

3. Disabilities:

The student has the responsibility of informing the professor of any medically documented disabling condition that will require modifications to avoid discrimination. Reasonable accommodations will be jointly developed between student and professor. The student is responsible to initiate any request for accommodations. Documentation may be required.

SEMINAR OUTLINE (Subject to Adjustment)

Dates	Suggested Reading Schedule	Assignments	
Aug 4	Garrett	Class begins. Students submit their top 3 research paper topics & top 3 book review preferences.	
Aug 8	Garrett	Book Review & Research Paper topics assigned	
Aug 15	George / BFM 2000		
Aug 22	Klaassen / Estep		
Aug 29	Wright / Early	Prospectus & Bibliography due by 9 p.m.	
Sep 5	Brewster / Fuller		
Sep 12	Wills / Spurgeon		
Sep 19	Wills		
Sep 26	Henry		
Oct 2		Book Review due by 9 p.m. Research Paper (presentation draft) due by 9 p.m. Reading Outlines (12) due by 9 p.m.	
On Campus Date	8:30 a.m.-Noon	1:30-4:15 p.m.	7:00-9:00 p.m.
Monday Oct 3	<ul style="list-style-type: none">Introduction & Professor Lectures	<ul style="list-style-type: none">Book Review Presentations & Reading Outline Discussion	<ul style="list-style-type: none">Reading & Research

Tuesday Oct 4	<ul style="list-style-type: none"> • Book Review Presentations & Reading Outline Discussion 	<ul style="list-style-type: none"> • Book Review Presentations & Reading Outline Discussion 	<ul style="list-style-type: none"> • Reading & Research
Wednesday Oct 5	<ul style="list-style-type: none"> • Book Review Presentations & Reading Outline Discussion 	<ul style="list-style-type: none"> • Research Paper Presentations 	<ul style="list-style-type: none"> • Reading & Research
Thursday Oct 6	<ul style="list-style-type: none"> • Research Paper Presentations 	<ul style="list-style-type: none"> • Research Paper Presentations 	<ul style="list-style-type: none"> • Reading & Research
Friday Oct 7	<ul style="list-style-type: none"> • Research Paper Presentations 		
Nov 2		Research Paper (Final Draft) Due	

COURSE BIBLIOGRAPHY

I. General Works

- Armitage, Thomas. *A History of the Baptists*. 2 Vols. New York: Bryan, Taylor, 1887; reprint Paris, AR: Baptist Standard Bearer, 2001.
- Baker, Robert A. *The Baptist March in History*. Nashville: Convention Press, 1958.
- Bebbington, David W. *Baptists Through the Centuries*. Waco: Baylor University Press, 2010.
- Bush, L. Russ, and Thomas Nettles. *Baptists and the Bible*. rev. ed. Nashville: Broadman and Holman, 1999.
- Cathcart, William. *The Baptist Encyclopædia*. 2 Vol. Philadelphia: L. H. Everts, 1881; reprint Paris, AR: Baptist Standard Bearer, 2006.
- Finn, Nathan, Anthony Chute, and Michael A. G. Haykin. *The Baptist Story*. Nashville: B&H Academic, 2015.
- Garrett, James Leo, Jr. *Baptist Theology: A Four-Century Study*. Macon: Mercer University Press, 2009.
- George, Timothy, ed. *Baptist Confession, Covenants and Catechisms*. Library of Baptist Classics. Nashville: Broadman and Holman, 1995.
- Greaves, Richard L., and Robert Zaller, eds. *Biographical Dictionary of British Radicals in the Seventeenth Century*. 3 Vol. Brighton, Sussex: Harvester Press, 1982-1984.
- Kidd, Thomas S. and Barry Hankins. *Baptists in America: A History*. Oxford, 2015.
- Leeman, Jonathan, and Mark Dever, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville, B&H Academic, 2015.
- Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge: Judson Press, 1969.
- Nettles, Thomas. *The Baptists: Key People Involved in the Forming of Baptist Identity*. 3 volumes. Fearn, Scotland: Mentor/Christian Focus Publications, 2005, 2007, 2008.
- Norman, Stan. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.
- Torbet, Robert G.. *A History of Baptists*. 3rd ed. Valley Forge: Judson Press, 1963.
- Vedder, Henry C. *A Short History of the Baptists*. Philadelphia: American Baptist Publication Society, 1891, rev. ed. 1907.

II. The Anabaptist Movement

Primary Works

- Estep, William R., ed. *Anabaptist Beginnings (1523-1533): A Source Book*. Wieuwkoop, Netherlands: B. de Graaf, 1976.
- Hubmaier, Balthasar. *Balthasar Hubmaier: Theologian of Anabaptism*. Translated and edited by H. Wayne Pipkin and John H. Yoder. Scottdale, PA: Herald Press, 1989.
- Klaassen, Walter, ed. *Anabaptism in Outline*. Scottdale, PA: Herald Press, 1981.
- Marpeck, Pilgram. *The Writings of Pilgram Marpeck*. Translated and edited by William Klassen, and Walter Klaassen. Kitchener, Ont: Herald Press, 1978.
- Sattler, Michael. *The Legacy of Michael Sattler*. Translated and edited by John Howard Yoder. Scottdale, PA: Herald Press, 1973.

Secondary Works

- Estep, William R. *The Anabaptist Story*. 3rd ed. Grand Rapids: Eerdmans, 1996.
- Friesen, Abraham. *Erasmus, the Anabaptists, and the Great Commission*. Grand Rapids: Eerdmans, 1998.
- Littell, Franklin Hamlin. *The Anabaptist View of the Church*. 2nd ed. Boston: Starr King Press, 1958.
- Newman, A. H. *A History of Anti-Pedobaptism to 1609*. Philadelphia: American Baptist Publication Society, 1896.
- Verduin, Leonard. *The Reformers and Their Stepchildren*. Paris, AR: Baptist Standard Bearer, 2000.
- Malcolm B. Yarnell, III, ed. *The Anabaptists and Contemporary Baptists*. B&H Academic, 2013.
- Williams, George Huntston. *The Radical Reformation*. 3rd ed. Kirksville, MO: Truman State University Press, 2000.

III. 17th Century English Baptists

Primary Works

- Bunyan, John. "Differences in Judgment about Water Baptism: No Bar to Communion [1673]." In *The Miscellaneous Works of John Bunyan*. 4:191-264.
- Burrage, Champlin, ed. *The Early English Dissenters*. 2 Vols. Paris, AR: Baptist Standard Bearer, 2006.
- Gill, John.** *A Complete Body of Doctrinal and Practical Divinity*. Paris, AR: Baptist Standard Bearer.
- Helwys, Thomas. *A Short Declaration of the Mystery of Iniquity*. Edited by Richard Groves. Macon: Mercer University Press, 1998.
- Jessey, Henry. *Storehouse of Provision*. London, 1650.
- Kiffin, William. *A Sober Discourse of Right to Church Communion*. Paris, AR: Baptist Standard Bearer, 2006.
- Smyth, John. "The Character of the Beast." In *The Works of John Smyth*. Edited by W. T. Whitley. Vol. 2. Cambridge: Cambridge University Press, 1915.

Secondary Works

- Brown, Louise Fargo. *The Political Activities of the Baptists & Fifth Monarchy Men in England During the Interregnum*. Washington: American Historical Association, 1912.
- Crosby, Thomas. *The History of the English Baptists*. 4 Vols. Paris, AK: Baptist Standard Bearer, Inc, 2001.
- Early, Jr., Joe. *The Life and Writings of Thomas Helwys*. Macon, GA: Mercer University Press, 2009.
- Haykin, Michael A. G., ed. *The British Particular Baptists, 1638-1910*. 3 vols. Springfield, MO: Particular Baptist Press, 1998-2006.
- _____. *Kiffin, Knollys and Keach: Rediscovering Our English Baptist Heritage*. Leeds: Reformation Today Trust, 1996.
- Howson, Barry H. *Erroneous and Schismatical Opinions: The Questions of Orthodoxy Regarding the Theology of Hanserd Knollys (C. 1599-1691)*. Studies in the History of Christian Thought, Vol. 99. Leiden: Brill, 2001.
- Lee, Jason K. *The Theology of John Smyth*. Macon: Mercer University Press, 2003.
- Tolmie, Murray. *The Triumph of the Saints*. Cambridge: University Press, 1977.

White, B R. *The English Baptists of the Seventeenth Century*. 2nd ed. A History of the English Baptists, Vol. 1. Didcot: Baptist Historical Society, 1996.

Wright, Stephen. *The Early English Baptists 1603-1649*. Woodbridge, Suffolk: Boydell and Brewer, 2006.

IV. Early American Baptists

Primary Works

Benedict, David. *A General History of the Baptist Denomination in America and Other Parts of the World*. Paris, AR: Baptist Standard Bearer, 2005.

Bogard, Ben. *Pillars of Orthodoxy, or Defenders of the Faith*. Louisville: Baptist Book Concern, 1900.

Clarke, John. *Ill Newes from New England*. Paris, AR: Baptist Standard Bearer, 2004.

Hiscox, Edward T. *New Directory for Baptist Churches*. Philadelphia: American Baptist Publication Society, 1894.

Pendleton, James Madison. *Baptist Church Manual*. Nashville: Broadman & Holman, 1966.

Williams, Roger. *The Bloody Tenet of Persecution*. Edited by Richard Groves. Macon: Mercer University Press, 2002.

Secondary Sources

Lumpkin, William. *Baptist Foundations in the South: Tracing through the Separates the Influence of the Great Awakening, 1754-1787*. Ashville, NC: Revival Literature, 2007.

McLoughlin, William G. *New England Dissent, 1630-1833: The Baptists and the Separation of Church and State*, 2 vols. Cambridge, MA: Harvard, 1971.

V. 18th-19th Century English Baptists

Primary Works

Carey, William. *An Enquiry into the Obligations of Christians to Use Means for the Conversion of the Heathen*. 1792.

Fuller, Andrew. *A Gospel Worthy of All Acceptation*. 1785.

Secondary Works

Briggs, John H. Y. *The English Baptists of the Nineteenth Century*. A History of the English Baptists, Vol. 3. Oxford: Baptist Historical Society, 1994.

Brown, Raymond. *The English Baptists of the Eighteenth Century*, A History of the English Baptists, Vol. 2. Oxford: Baptist Historical Society, 1986.

Drummond, Lewis A. *Spurgeon: Prince of Preachers*. Grand Rapids: Kregel Publications, 1992.

VI. Southern Baptists

Primary Works

Carroll, B. H. *Baptists and Their Doctrines*. Library of Baptist Classics. Edited by Timothy and Denise George. Nashville: Broadman and Holman, 1995.

Manly, Basil, Jr. *The Bible Doctrine of Inspiration*. Edited by Timothy George. Nashville: Broadman, 1995.

Mullins, E. Y. *The Axioms of Religion*. Compiled by R. Albert Mohler. Edited by Timothy and Denise George. Nashville: Broadman & Holman Publishers, 1997.

Nettles, Thomas, and Russell Moore, eds. *Why I am a Baptist*. Nashville: Broadman & Holman, 2001.

Secondary Works

Baker, Robert Andrew. *A Baptist Source Book, With Particular Reference to Southern Baptists*. Nashville: Broadman, 1966.

Barnes, W. W. *The Southern Baptist Convention*. Nashville: Broadman Press, 1954.

Lumpkin, William L. *Baptist Foundations in the South: Tracing through the Separates the Influence of the Great Awakening, 1754-1787*. Nashville: Broadman Press, 1961.

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Wills, Gregory A. *Democratic Religion: Freedom, Authority and Church Discipline in the Baptist South*. New York: Oxford University Press, 1997.

_____. *Southern Baptist Theological Seminary, 1859-2009*. New York: Oxford University Press, 2009.

Landmark Controversy (Primary and Secondary Works)

Carroll, J. M. *The Trail of Blood*. Lexington: American Baptist Publishing Company, 1931.

Dayton, A. C. *Theodosia Earnest, or, The Heroine of Faith*. Chicago: Church and Goodman, 1866.

Graves, J. R. *Old Landmarkism, What is It?* Second Edition. Reprint. Texarkana, TX: Bogard Press, 1998.

White, Thomas, ed. *Selected Writings of James Madison Pendleton*. 3 vols. Paris, AR: Baptist Standard Bearer, 2006.

Conservative Resurgence (Primary and Secondary Works)

Ammerman, Nancy. *Baptist Battles*. New Brunswick: Rutgers University Press, 1995.

Blount, Douglas and Joseph Wooddell, eds. *The Baptist Faith and Message 2000: Critical Issues in America's Largest Protestant Denomination*. Lanham, Maryland: Rowan and Littlefield, 2007.

Brand, Chad and David Hankins. *One Sacred Effort*. Nashville: Broadman and Holman, 2005.

Hankins, Barry. *Uneasy in Babylon*. Tuscaloosa: University of Alabama Press, 2002.

Patterson, Paige. *Anatomy of a Reformation: The Southern Baptist Convention 1978–2004*. Fort Worth: Southwestern Baptist Theological Seminary, 2004.

Pressler, Paul. *A Hill on Which to Die: One Southern Baptist's Journey*. Nashville: Broadman & Holman, 2002.

Sutton, Jerry. *The Baptist Reformation: The Conservative Resurgence in the Southern Baptist Convention*. Nashville: Broadman & Holman, 2000.