Course HT3110-01 BAPTIST HISTORY: SYLLABUS
Midwestern Baptist Theological Seminary
Kansas City, Missouri
Class times M 2:45 - 5:45 PM Credit hours 3
Fall 2016

PROFESSOR/CLASS INFORMATION

Professor: Jason G. Duesing, Provost, Associate Professor of Historical Theology
Office Location: KMC-WE
Office Phone: 816-414-3700
Email: jduesing@mbts.edu
Twitter/Instagram: @JGDuesing Facebook: DuesingJG
Web: JGDuesing.com

COURSE DESCRIPTION

A study of Baptist history from its sixteenth-century roots to the present, including the Southern Baptist Convention Cooperative Program.

COURSE OBJECTIVES

Students who complete this course should be able to:

1. Students will gain a basic knowledge of key persons, movements, events and ideas in the area of Baptist history.
2. Students will be able to produce a written artifact(s) that demonstrates a basic analysis and/or synthesis of Baptist history.
3. Students will be able to assess written works in the area of Baptist history.

TEXT BOOKS & REQUIRED READING

Required Texts and Readings:

6. [BR] Primary Source Readings posted on Blackboard
REQUIREMENTS FOR CREDIT

1. **Quizzes:**
   Quizzes covering assigned reading will be given at the beginning of class. The first question on every quiz will ask that you indicate that you have read the assigned material “with reasonable care.” This question will often be worth more than other questions. Quizzes may not be made up by those who are absent or tardy, though it is possible to receive credit for the first question if the reading was completed on time.

2. **Critical Book Review:**
   Students will write a critical book review of either *The Reformers and Their Stepchildren* by Leonard Verduin **OR** *Adoniram Judson: A Bicentennial Appreciation of the Pioneer American Missionary* edited by Jason G. Duesing. The review should strictly follow the format provided in the same review posted on Blackboard. The reviews should be 1000-1200 words, typed, double-spaced, 12 pt. Times New Roman. The book review must be submitted by the due date and time via Blackboard by 11:59 p.m.

3. **Prospectus & Bibliography:**
   Students will prepare and submit a one paragraph prospectus and preliminary bibliography for the research paper. The prospectus is a summary of the thesis and intentions of the paper. The bibliography must include primary sources documents (written by the subjects of the study) and secondary sources (written about the subjects of the study), including at least two journal articles. The prospectus and bibliography must be submitted by the due date and time via Blackboard by 11:59 p.m.

4. **Theological Biography Research Paper:**
   Students will write a theological biography essay of at least 10 pages on one of the individuals below. The paper must provide a clear and detailed survey of the individual’s life as well as explore at least one aspect of his theology working from primary sources.
   
   Balthasar Hubmaier  
   Early English Baptists  
   Andrew Fuller  
   William Carey  
   C. H. Spurgeon  
   James P. Boyce  
   Carl F. H. Henry  
   Isaac Backus

   The most recent edition of *Turabian’s A Manual for Writers of Research Papers, Theses, and Dissertations* is the standard for the writing of formal papers at Midwestern. Papers with grammatical and spelling errors will be penalized. Long and lengthy block quotes are not preferred. The research paper must be submitted by the due date and time via Blackboard by 11:59 p.m.

5. **Final Exam:**
   The final exam will be comprehensive. It will cover the course lectures and will not include any material from the assigned readings unless clearly indicated. It will be largely objective with a few short answer questions.

6. **Classroom and Community Participation**
   Due to our value on institutional community, Midwestern requires chapel participation of students enrolled in this course. This is an expression of a desire not to merely transmit knowledge but (1) personally to know, engage, and impact our every student as much as possible, (2) to serve better
our denomination by maximally investing in our students (both residential and online), (3) to assist us in better serving them for ministry placement (by knowing them personally, their calling, story, and ministry aspirations personally), and (4) to strengthen our standing with our accreditors and the Department of Education.

In order to promote this kind of edifying campus culture, students are required to attend at least 50% of the Tuesday and Wednesday chapel services and will indicate their attendance on a report submitted at the end of the semester.

7. **Extra Credit: MBTS Conference**

Students can replace up to two lowest quiz grades by attending the annual *For the Church Conference*, Sept 26-27. To receive the credit, students are to register and attend at least 7 sessions of the conference. Following the conference students will indicate their attendance on the extra credit report submitted at the end of the semester. Conference details can be found at [http://www.mbts.edu/events](http://www.mbts.edu/events)

8. **Extra Credit: Supplemental Reading:**

Students may earn additional credit by reading unassigned reading.

1. Unassigned reading includes:
   a. primary source material within the subject material covered
   b. any of the pages of “assigned reading” not completed on time
   c. any text from the course bibliography especially those listed below:

Credit will be awarded at ½ a percentage point on the student’s final grade per each 100 pages read, with a maximum of 5 percentage points, or 1000 pages. Students will turn in a reading report to the instructor at the end of the semester. The maximum grade any student may receive is 100% (A).
GRADING SCALE

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<thead>
<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>96+ points</td>
<td>A-</td>
<td>93-95 points</td>
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<td>B+</td>
<td>90-92 points</td>
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<td>87-89 points</td>
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<td>C+</td>
<td>80-83 points</td>
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<td>77-79 points</td>
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<td>D+</td>
<td>70-72 points</td>
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<td>67-69 points</td>
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<td>F</td>
<td>63 or less points</td>
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1. Quizzes 8.0%
2. Classroom & Community Participation 5.0%
3. Book Review 25.0%
4. Prospectus & Preliminary Bibliography 2.0%
5. Research Paper 30.0%
6. Final Exam 30.0%

COURSE ORGANIZATION

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Assignment &amp; Readings Due</th>
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<tbody>
<tr>
<td>1</td>
<td>AUG 22</td>
<td>BT Preface-Ch 2; BR 1</td>
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<tr>
<td>2</td>
<td>AUG 29</td>
<td>BT Chs 3-4; BR 2</td>
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<td>3</td>
<td>SEP 5</td>
<td>NO CLASS – Labor Day</td>
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<td>BT Chs 5-6; BR 3</td>
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<td>4</td>
<td>SEP 12</td>
<td>BT Chs 7-8; BR 4</td>
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<td>5</td>
<td>SEP 19</td>
<td>BT Chs 9-10; BR 5</td>
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<td>Duesing or Verduin Review Due</td>
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<td>6</td>
<td>SEP 26</td>
<td>BT Chs 11-13; BR 6</td>
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<td>Prospectus &amp; Bibliography Due</td>
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<td>7</td>
<td>OCT 3</td>
<td>BT Chs 14-15; BR 7</td>
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<td>OCT 10</td>
<td>NO CLASS – Fall Reading Days</td>
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<td>8</td>
<td>OCT 17</td>
<td>BT Chs 16-18; BR 8</td>
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<td>9</td>
<td>OCT 24</td>
<td>RI Intro-Ch 2; BR 9</td>
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<td>10</td>
<td>OCT 31</td>
<td>RI Chs 3-5; BR 10</td>
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<td>11</td>
<td>NOV 7</td>
<td>RI Chs 6-8; BR 11</td>
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<td>Research Paper Due</td>
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<td>12</td>
<td>NOV 14</td>
<td>RI Ch 9; Patterson Booklet; BR 12</td>
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<td>NOV 21</td>
<td>NO CLASS – Thanksgiving Break</td>
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GENERAL INFORMATION

1. In Class Media Use: Computing devices are permitted during the lecture hour for the purpose of taking notes. Use of these devices to access the Internet, make telephone or video calls, text messaging, updating social network statuses, etc. is discouraged unless something really funny, historic, life changing, or unusual happens in class. If there is an emergency requiring the use of a cell phone, the student may take the call and leave the class, but out of respect for fellow classmates, not return until the break.

2. Class Attendance & Late Assignments: Students are expected to attend all meetings of all classes in which they are enrolled. A student’s grade may be penalized for absences. In the event of an absence it is the student’s responsibility to obtain the material covered and any assignments or notes given. All class work is due in class at the date set by the instructor.

3. Academic Integrity: Plagiarism is the misrepresentation of another's work as one's own. Plagiarism is a serious ethical and legal matter and instances of plagiarism will result in an “F” for an assignment and possibly an “F” for the course. Students are to read and abide by the section entitled “Integrity in Seminary Studies” in the MBTS Academic Catalog.

4. Midwestern is committed to facilitating students with disabilities. Students seeking effective auxiliary aids for a current documented disability need to conform with Seminary policies and procedures as listed in the Midwestern Students with Disabilities Information Brochure available in the Student Development Office. Students are responsible for contacting the Student Development Office for verification and recommendations for any disability case. The Student Development Office will then recommend to the professor any necessary effective auxiliary aids.

5. To assist Midwestern in the ongoing assessment of student learning and achievement, students are asked to complete the confidential, internet-based assessment of learning for each classroom experience. Course assessment(s) may be accessed at https://portal.mbts.edu/student_portal/login.asp and are made available at the end of each semester or term. Students have the option of completing the online course assessment after the end of the semester or term and then being able to retrieve the grade(s) for their course(s). Students who do not have internet access may obtain access and/or assistance in Midwestern Library. Students having difficulty accessing their online course information should contact Information Technology department at (816) 414-3763 or helpdesk@mbts.edu.

COURSE BIBLIOGRAPHY

I. General Works


## II. The Anabaptist Movement

### Primary Works


### Secondary Works


III. 17th Century English Baptists

Primary Works


Secondary Works


IV. Early American Baptists

Primary Works


Bogard, Ben. *Pillars of Orthodoxy, or Defenders of the Faith.* Louisville: Baptist Book Concern, 1900.


Secondary Sources


V. 18th-19th Century English Baptists

Primary Works


Fuller, Andrew. *A Gospel Worthy of All Acceptation.* 1785.

Secondary Works


VI. Southern Baptists

Primary Works


Secondary Works


Landmark Controversy (Primary and Secondary Works)


Dayton, A. C. *Theodosia Earnest, or, The Heroine of Faith.* Chicago: Church and Goodman, 1866.


Conservative Resurgence (Primary and Secondary Works)


